

# **Brady Independent School District Parental Involvement Policy**

## **Statement of Purpose:**

The **Brady Independent School District** intends to follow the parental involvement policy guidelines in accordance with the *No Child Left Behind Act* of 2001.

## **Policy Guidelines**

1. Involve parents in the joint development of the district's written parental involvement Policy under section 1112 of the ESEA and the process of school review and improvement under section 1116 of the ESEA:
  - *Convene an annual meeting in May of each year for parents for the purpose of providing general operation of the Title I Parent involvement component and for the development of the district Title I parental involvement plan.*
2. Provide the coordination, technical assistance, and other support necessary to participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - *Provide full opportunities for the participation of parents with limited English proficiency, and as necessary, parents with disabilities, including providing information and school reports in a language and form parents can understand.*
  - *Inform teachers, school personnel, and administrators on how to improve parent involvement and work with parents as equal partners.*
  - *Ensure that school-parent compacts are being used to outline responsibilities of the school, staff, parents and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.*
3. Build the schools' and parents' capacity for strong parental involvement:
  - *Provide information in such areas as understanding the state academic standards, assessments, curriculum, the requirements of Title I, and working with school staff to improve the achievement of students.*
  - *Involve parents in the joint development of the school's parental involvement policy, school-parent compact and in the planning, review, and improvement of programs.*
  - *Coordinate and integrate parental involvement activities on each campus.*
  - *Encourage meetings at a variety of times, in order to maximize the opportunities for parents to participate in school related activities.*
4. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy:
  - *The district will conduct an annual survey. The evaluation will include identifying barriers to participation by parents in Title I activities. The results of the evaluation will be used to make parent involvement more effective.*

5. The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- *the carrying out of other activities, such as those described in section 1118 of the ESEA*